

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	

Pearson Edexcel International Advanced Level

Monday 8 January 2024

Afternoon (Time: 1 hour 30 minutes) **Paper reference** **WMA13/01**

Mathematics

International Advanced Level

Pure Mathematics P3

You must have:
Mathematical Formulae and Statistical Tables (Yellow), calculator

Total Marks

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ►

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1. The point $P(-4, -3)$ lies on the curve with equation $y = f(x)$, $x \in \mathbb{R}$

Find the point to which P is mapped when the curve with equation $y = f(x)$ is transformed to the curve with equation

(a) $y = f(2x)$ (1)

(b) $y = 3f(x - 1)$ (2)

(c) $y = |f(x)|$ (1)



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Question 1 continued

Lined area for writing the answer to Question 1.

(Total for Question 1 is 4 marks)



2. A curve has equation $y = f(x)$ where

$$f(x) = x^4 - 5x^2 + 4x - 7 \quad x \in \mathbb{R}$$

(a) Show that the equation $f(x) = 0$ has a root, α , in the interval $[2, 3]$

(2)

(b) Show that the equation $f(x) = 0$ can be written as

$$x = \sqrt[3]{\frac{5x^2 - 4x + 7}{x}}$$

(1)

The iterative formula

$$x_{n+1} = \sqrt[3]{\frac{5x_n^2 - 4x_n + 7}{x_n}}$$

is used to find α

(c) Starting with $x_1 = 2$ and using the iterative formula,

(i) find, to 4 decimal places, the value of x_2

(ii) find, to 4 decimal places, the value of α

(3)



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Question 2 continued

Lined area for writing the answer to Question 2.

(Total for Question 2 is 6 marks)



3. The amount of money raised for a charity is being monitored.

The total amount raised in the t months after monitoring began, £ D , is modelled by the equation

$$\log_{10} D = 1.04 + 0.38t$$

- (a) Write this equation in the form

$$D = ab^t$$

where a and b are constants to be found. Give each value to 4 significant figures.

(3)

When $t = T$, the total amount of money raised is £45 000

According to the model,

- (b) find the value of T , giving your answer to 3 significant figures.

(2)

The charity aims to raise a total of £350 000 within the first 12 months of monitoring.

According to the model,

- (c) determine whether or not the charity will achieve its aim.

(2)



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Question 3 continued

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(Total for Question 3 is 7 marks)



4. The function f is defined by

$$f(x) = \frac{2x^2 - 32}{3x^2 + 7x - 20} + \frac{8}{3x - 5} \quad x \in \mathbb{R} \quad x > 2$$

(a) Show that $f(x) = \frac{2x}{3x-5}$ (3)

(b) Show, using calculus, that f is a decreasing function.
You must make your reasoning clear. (3)

The function g is defined by

$$g(x) = 3 + 2 \ln x \quad x \geq 1$$

(c) Find g^{-1} (3)

(d) Find the exact value of a for which
 $gf(a) = 5$ (4)



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Question 4 continued

Lined area for writing the answer to Question 4.



Question 4 continued

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Question 4 continued

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(Total for Question 4 is 13 marks)



5.

In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

The temperature, $T^{\circ}\text{C}$, of the air in a room t minutes after a heat source is switched off, is modelled by the equation

$$T = 10 + Ae^{-Bt}$$

where A and B are constants.

Given that the temperature of the air in the room at the instant the heat source was switched off was 18°C ,

- (a) find the value of A (1)

Given also that, exactly 45 minutes after the heat source was switched off, the temperature of the air in the room was 16°C ,

- (b) find the value of B to 3 significant figures. (3)

Using the values for A and B ,

- (c) find, according to the model, the rate of change of the temperature of the air in the room exactly two minutes after the heat source was switched off.
Give your answer in $^{\circ}\text{C min}^{-1}$ to 3 significant figures.

- (d) Explain why, according to the model, the temperature of the air in the room cannot fall to 5°C
- (1)**



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Question 5 continued

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(Total for Question 5 is 7 marks)



6.

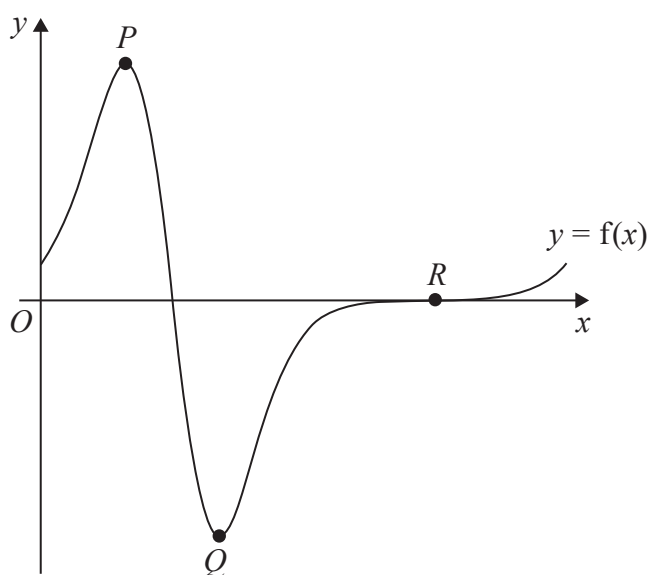


Figure 1

In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

Figure 1 shows a sketch of the curve with equation $y = f(x)$, where

$$f(x) = 2e^{3\sin x} \cos x \quad 0 \leq x \leq 2\pi$$

The curve intersects the x -axis at point R , as shown in Figure 1.

- (a) State the coordinates of R (1)

The curve has two turning points, at point P and point Q , also shown in Figure 1.

- (b) Show that, at points P and Q ,

$$a \sin^2 x + b \sin x + c = 0$$

where a , b and c are integers to be found. (4)

- (c) Hence find the x coordinate of point Q , giving your answer to 3 decimal places. (2)



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Question 6 continued

Lined area for writing the answer to Question 6.



Question 6 continued

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Question 6 continued

Lined area for writing the answer to Question 6.

(Total for Question 6 is 7 marks)



7.

In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

The curve C has equation

$$y = \frac{16}{9(3x - k)} \quad x \neq \frac{k}{3}$$

where k is a positive constant not equal to 3

- (a) Find $\frac{dy}{dx}$ giving your answer in simplest form in terms of k . (2)

The point P with x coordinate 1 lies on C .

Given that the gradient of the curve at P is -12

- (b) find the two possible values of k (3)

Given also that $k < 3$

- (c) find the equation of the normal to C at P , writing your answer in the form $ax + by + c = 0$, where a , b and c are integers to be found.

- (d) show, using algebraic integration that,

$$\int_1^3 \frac{16}{9(3x - k)} dx = \lambda \ln 10$$

where λ is a constant to be found. (4)

[illegible]

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Question 7 continued

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Question 7 continued

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Question 7 continued

Lined area for writing the answer to Question 7.

(Total for Question 7 is 12 marks)



8.

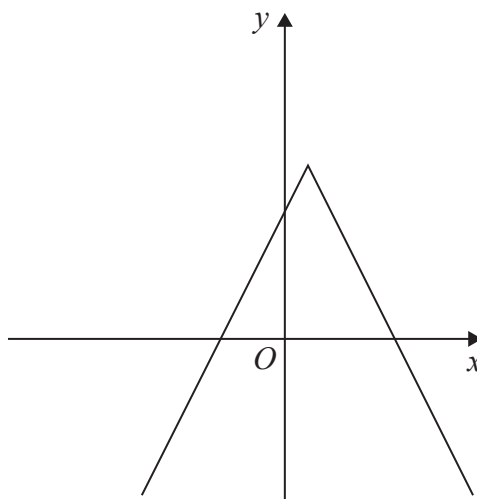


Figure 2

In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

The graph shown in Figure 2 has equation

$$y = a - |2x - b|$$

where a and b are positive constants, $a > b$

- (a) Find, giving your answer in terms of a and b ,
- (i) the coordinates of the maximum point of the graph,
 - (ii) the coordinates of the point of intersection of the graph with the y -axis,
 - (iii) the coordinates of the points of intersection of the graph with the x -axis.

(5)

On page 24 there is a copy of Figure 2 called Diagram 1.

- (b) On Diagram 1, sketch the graph with equation

$$y = |x| - 1$$

(2)

Given that the graphs $y = |x| - 1$ and $y = a - |2x - b|$ intersect at $x = -3$ and $x = 5$

- (c) find the value of a and the value of b

(4)



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Question 8 continued

Lined area for writing the answer to Question 8.



Question 8 continued

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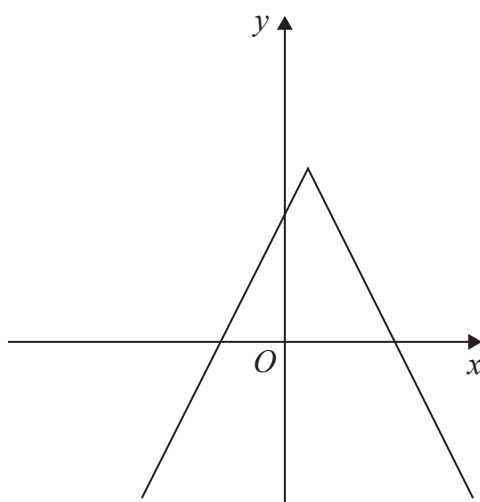


Diagram 1



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Question 8 continued

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(Total for Question 8 is 11 marks)



9.

In this question you must show all stages of your working.**Solutions relying entirely on calculator technology are not acceptable.**

(a) Show that the equation

$$\frac{3 \sin \theta \cos \theta}{\cos \theta + \sin \theta} = (2 + \sec 2\theta)(\cos \theta - \sin \theta)$$

can be written in the form

$$3 \sin 2\theta - 4 \cos 2\theta = 2 \quad (3)$$

(b) Hence solve for $\pi < x < \frac{3\pi}{2}$

$$\frac{3 \sin x \cos x}{\cos x + \sin x} = (2 + \sec 2x)(\cos x - \sin x)$$

giving the answer to 3 significant figures.

(5)



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Question 9 continued

Lined area for writing the answer to Question 9.



Question 9 continued

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(Total for Question 9 is 8 marks)

TOTAL FOR PAPER IS 75 MARKS

